

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)  
Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2011

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Somerset Academy Charter Elementary School South Homestead  
300 SE 1<sup>st</sup> Avenue  
Homestead, Fl 33030

2010-2011

BOARD OF DIRECTORS

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SCHOOL ADMINISTRATION

Dr. Christina Cruz, Principal

INDEPENDENT AUDITORS' REPORT

Board of Directors  
Somerset Academy Charter Elementary School South Homestead  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Somerset Academy Charter Elementary School South Homestead (the "School"), a charter school under Somerset Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these basic financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Somerset Academy Charter Elementary School South Homestead at June 30, 2011, and the respective changes in financial position for the year then ended. These financial statements do not purport to and do not present fairly the financial position of Somerset Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Somerset Academy Charter Elementary School South Homestead, as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 31, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 9 and 26 through 27 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

*HLB Gravin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 31, 2011

**Management's Discussion and Analysis**  
Somerset Academy Charter Elementary School South Homestead  
(A Charter school Under Somerset Academy, Inc.)  
June 30, 2011

The corporate officers of Somerset Academy Charter Elementary School South Homestead have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2011.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2011 by \$ 714,649 (net assets).
2. At year-end, the School had current assets on hand of \$ 522,844.
3. The School had an increase in its net assets of \$ 193,217 for the year ended June 30, 2011.
4. The unassigned fund balance at year end was \$418,590.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 – 16 of this report.

*Notes to Financial Statements*

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 17 - 25 of this report.

**GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$ 714,649 at the close of the fiscal year. A summary of the School's net assets as of June 30, 2011 follows:

	2011	2010
Cash	\$ 474,360	\$ 248,006
Prepaid Expenses	12,084	563
Due from other agencies	11,400	39,408
Security deposit	25,000	25,000
Capital Assets, net	270,613	301,545
Total Assets	\$ 793,457	\$ 614,522
Accounts Payable	-	32,609
Salary and wages payable	78,808	60,481
Due to other charter school	-	-
Total Liabilities	\$ 78,808	\$ 93,090
Invested in Capital Assets, net of related debt	\$ 270,613	\$ 301,545
Unrestricted	444,036	219,887
Total Net Assets	\$ 714,649	\$ 521,432

At the end of the year, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2011 and June 30, 2010 follows:

	<u>2011</u>	<u>2010</u>
<b>REVENUES</b>		
Program Revenues		
Operating grants	\$ 217,440	277,632
Capital Outlay funding	122,579	131,480
Charges for Services	85,065	117,896
General Revenues		
FTE Nonspecific Revenues	1,891,019	1,710,467
Interest and Other Revenue	113	
Total Revenues	<u>\$ 2,316,216</u>	<u>2,237,476</u>
<b>EXPENSES</b>		
Component Unit Activities:		
Instruction	\$ 1,004,896	\$ 766,040
Instructional Staff Training Services	5,186	4,170
Board	15,686	13,528
School Administration	395,286	325,049
Facilities Acquisition & Construction	6,932	3,630
Fiscal Services	43,800	40,400
Food Services	117,402	146,900
Central Services	51,040	49,783
Operation of Plant	400,891	292,359
Maintenance of Plant	14,638	50,949
Community Services	67,242	33,128
Total Expenses	<u>2,122,999</u>	<u>1,725,937</u>
Increase in Net Assets	193,217	511,539
Net Assets at Beginning of Year	<u>521,432</u>	<u>9,893</u>
Net Assets at End of Year	<u>\$ 714,649</u>	<u>521,432</u>

Somerset Academy Charter Elementary School South Homestead's revenues and expenditures increased by \$ 78,740 and \$ 397,062 respectively as a result of an increase in student enrollment. The School had an increase in its net assets of \$ 193,217 for the year.

### **School Location and Lease of Facility**

The School leases a facility located at 300 SE 1<sup>st</sup> avenue.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Enrollment**

This past year, the School had approximately 292 students enrolled in grades kinder through fifth.



## Accomplishments

In only its 2<sup>nd</sup> year of operations at its new location in Homestead, FL, Somerset Academy South Homestead (Somerset SoHo) earned an outstanding grade of "A," ranking among the top 10% of all public elementary schools in Miami-Dade County. This was a huge accomplishment for the school, as it saw a tremendous jump from its previous "D" grade. Most impressively, Somerset SoHo was recognized by the Florida Department of Education for making the **highest score gains in the entire state of Florida**.

The significant increase in FCAT scores was due to the dedication of proactive students, teachers, parents, and administrators, who worked tirelessly to improve the education and culture of Somerset SoHo. Teachers voluntarily provided one-on-one and group tutoring to struggling students, and the physical education program reinforced classroom activities to create unity among all of the school's offerings. A new focus was also placed on data and technology, including the use of promethean boards in each classroom and providing students with their own laptop computers.

As a result of the school's efforts, the student reading level increased from 61 percent to 74 percent, and math improved from 55 percent to 82 percent. Most notably, Somerset SoHo was the only public elementary school in Miami-Dade County where 100% of the students in the lowest quartile made learning gains in Math.

"We are so proud of our students. The FCAT grade is a testament to not only their hard work, but the commitment of parents and teachers who desire to provide the best education possible at our school," said Christina Cruz-Ortiz, principal of Somerset SoHo. "This accomplishment demonstrates that providing a rigorous academic curriculum in a nurturing environment will help build the educational opportunities in our community."

This past year Somerset SoHo students participated in various community service projects and fundraisers for groups such as the Leukemia & Lymphoma Foundation, for which it raised over \$1,700. In addition, students were recognized for various accomplishments throughout the year and received awards, including the Reading Plus Award. Somerset SoHo students also participated in school-based musical productions, such as Wizard of Oz and Cinderella.

Somerset Academy South Homestead opened in 2009, and moved to its permanent location in the City of Homestead in 2010. The school provides its students with a rigorous curriculum, coupled with an infusion of technology, such as one-to-one laptops school-wide. The school also offers extra-curricular program of activities and is a member of the Early Learning Coalition, the National Honor Society, and the National Junior Honor Society. As part of the Somerset Academy network of charter schools, Somerset Academy (South Homestead) is accredited by the Southern Association of Colleges and Schools (SACS).

## FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$432,398. The fund balance unassigned and available for spending at the School's discretion is \$418,590. These funds will be available for the School's future ongoing operations.

### Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$ 270,613 (net of accumulated depreciation). This investment in capital assets includes improvements, furniture, fixtures and computer equipment. As of June 30, 2011, the School had no long term debt relating to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital Outlay	\$ 120,000	\$ 123,000	\$ 122,579
Charges for Services	80,000	82,500	85,065
Federal sources	200,000	220,000	217,440
General Revenues			
FTE Nonspecific Revenues	1,800,000	1,880,000	1,891,019
Interest and Other Revenue	-	-	113
Total Revenues	<u>\$ 2,200,000</u>	<u>\$ 2,305,500</u>	<u>2,316,216</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities:			
Instruction	\$ 900,000	\$ 925,000	921,858
Instructional Staff Training Services	5,000	7,500	5,186
Board	15,000	20,000	15,686
School Administration	385,000	400,000	394,662
Fiscal Services	40,000	45,000	43,800
Food Services	100,000	118,000	116,637
Central Services	50,000	55,000	51,040
Operation of Plant	395,000	413,000	393,171
Maintenance of Plant	15,000	20,000	14,638
Community Services	70,000	75,000	67,242
Total Current Expenditures	<u>\$ 1,975,000</u>	<u>\$ 2,078,500</u>	<u>\$ 2,023,920</u>

### Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Statement of Net Assets  
June 30, 2011

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**Assets**

Current assets:

Cash	\$	474,360
Prepaid expenses		12,084
Due from other schools		11,400
Security deposit		25,000
		<u>522,844</u>

Capital assets, depreciable		423,918
Less: accumulated depreciation		(153,305)
		<u>270,613</u>

Total Assets \$ 793,457

**Liabilities and Net assets**

Current liabilities:

Accounts payable	\$	-
Salary and wages payable		78,808
Total Liabilities		<u>78,808</u>

Net assets:

Invested in capital assets		270,613
Unrestricted		444,036
Total Net Assets		<u>714,649</u>

Total Liabilities and Net Assets \$ 793,457

The accompanying notes are an integral  
part of this financial statement.

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Statement of Activities

For the year ended June 30, 2011

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					-
Instruction	\$ 1,004,896	\$ -	\$ 138,389	\$ -	\$ (866,507)
Instructional staff training	5,186	-	-	-	(5,186)
Board	15,686	-	-	-	(15,686)
School administration	395,286	-	-	-	(395,286)
Facilities acquisition	6,932	-	-	-	(6,932)
Fiscal services	43,800	-	-	-	(43,800)
Food services	117,402	20,720	79,051	-	(17,631)
Central services	51,040	-	-	-	(51,040)
Operation of plant	400,891	-	-	122,579	(278,312)
Maintenance of plant	14,638	-	-	-	(14,638)
Community Services	67,242	64,345	-	-	(2,897)
<b>Total governmental activities</b>	<b>2,122,999</b>	<b>85,065</b>	<b>217,440</b>	<b>122,579</b>	<b>(1,697,915)</b>
					FTE nonspecific revenues 1,891,019
					Interest and other revenue 113
					Change in net assets 193,217
					Net assets, beginning 521,432
					Net assets, ending \$ 714,649

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter Elementary School South Homestead  
 (A charter school under Somerset Academy, Inc.)

Balance Sheet - Governmental Funds  
 June 30, 2011

	General Fund	Special	Total Governmental
		Revenue Fund	Funds
<b><u>Assets</u></b>			
Cash	\$ 474,360	\$ -	\$ 474,360
Prepaid expenses	446	11,638	12,084
Due from other schools	11,400	-	11,400
Security deposits	25,000	-	25,000
Total Assets	<u>\$ 511,206</u>	<u>\$ 11,638</u>	<u>\$ 522,844</u>
<b><u>Liabilities</u></b>			
Accounts payable	\$ -	\$ -	\$ -
Due to funds	78,808	-	78,808
Total Liabilities	<u>78,808</u>	<u>-</u>	<u>78,808</u>
<b><u>Fund balance</u></b>			
Nonspendable	25,446	-	25,446
Unassigned	406,952	11,638	418,590
	<u>432,398</u>	<u>11,638</u>	<u>444,036</u>
Total Liabilities and Fund Balance	<u>\$ 511,206</u>	<u>\$ 11,638</u>	<u>\$ 522,844</u>

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets  
For the year ended June 30, 2011

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Total Fund Balance - Governmental Funds \$ 444,036

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$423,918 net of accumulated depreciation of \$153,305 used in governmental activities are not financial resources and therefore are not reported in the fund.

270,613

Total Net Assets - Governmental Activities \$ 714,649

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 122,579	\$ 122,579
State passed through local	1,891,019	-	1,891,019
Federal sources	-	217,440	217,440
Interest and other revenue	113	-	113
Charges for services	64,345	20,720	85,065
<b>Total Revenues</b>	<b>1,955,477</b>	<b>360,739</b>	<b>2,316,216</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	795,107	126,751	921,858
Instructional staff training services	5,186	-	5,186
Board	15,686	-	15,686
School administration	394,662	-	394,662
Fiscal services	43,800	-	43,800
Food services	-	116,637	116,637
Central services	51,040	-	51,040
Operation of plant	270,592	122,579	393,171
Maintenance of plant	14,638	-	14,638
Community services	67,242	-	67,242
<b>Capital Outlay:</b>			
Other capital outlay	68,147	-	68,147
<b>Interest</b>			
<b>Total Expenditures</b>	<b>1,726,100</b>	<b>365,967</b>	<b>2,092,067</b>
Excess (deficit) of revenues over expenditures	229,377	(5,228)	224,149
Other financing sources	(16,866)	16,866	-
Net change in fund balance	212,511	11,638	224,149
Fund Balance at beginning of year	219,887	-	219,887
Fund Balance at end of year	<u>\$ 432,398</u>	<u>\$ 11,638</u>	<u>\$ 444,036</u>

The accompanying notes are an integral part of this financial statement.



Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2011

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Net Change in Fund Balance - Governmental Funds \$ 224,149

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$68,147 differed from depreciation expense of \$99,079.

(30,932)

Change in Net Assets of Governmental Activities

\$ 193,217

The accompanying notes are an integral part of this financial statement.

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Statement of Net Assets - Fiduciary Funds  
June 30, 2011

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	<u>2011</u>
	Agency Funds
<b><u>Assets</u></b>	
Cash	<u>\$ 60,720</u>
Total Assets	<u><u>\$ 60,720</u></u>
<b><u>Liabilities</u></b>	
Due to students and clubs	<u>\$ 60,720</u>
Total Liabilities	<u>\$ 60,720</u>
<b><u>Net assets</u></b>	<u><u>\$ -</u></u>

The accompanying notes are an integral  
part of this financial statement.

### **Note 1 – Organization and Operations**

Somerset Academy Charter Elementary School South Homestead (the "School"), is a charter school under Somerset Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Somerset Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2017 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida for students from kindergarten through fifth grades and is funded by the District.

These financial statements are from inception through June 30, 2011, when approximately 292 students were enrolled for the school year.

### **Note 2 – Summary of Significant Accounting Policies**

#### Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

#### Government-wide and Fund Financial Statements

##### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

**Note 2 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as capital outlay funding and federal lunch program that are legally restricted to expenditures for particular purposes.

*Agency Fund* - accounts for resources of the School's Internal Fund, which is used to administer monies collected at the schools in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-20 Years
Furniture, Equipment and Software	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Finally, the School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to one day per month to up to ten days of active work during the ten-month period (a “benefit year”). In the event that available time is not used by the end of the benefit year, employees may “rollover” all unused days for use in future benefit years. There is an opportunity to “cash out” unused sick days however, the employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to always maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for sick days available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

Income Taxes

Somerset Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 31, 2011 August 31, 2011, which is the date the financial statements were available to be issued.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Net assets and Fund balance classifications

*Government-wide financial statements*

Equity is classified as net assets and displayed in three (3) components:

- a) Invested in capital assets, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments. Restricted net assets of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) Unrestricted net assets - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

*Fund financial statements*

Under GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned). All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Restricted fund balance of the School relate to reserves required by the landlord for property maintenance and repairs.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

**Note 2 – Summary of Significant Accounting Policies (continued)**

Order of Fund Balance Spending Policy

The School’s policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2011:

	Balance 7/1/10	Additions	Retirements	Balance 6/30/11
Capital Assets				
Improvements	\$ 48,427	\$ 2,749	\$ (5,809)	\$ 45,367
Furniture, equipment and textbooks	<u>307,344</u>	<u>87,562</u>	<u>(16,355)</u>	<u>378,551</u>
Total Capital Assets	<u>355,771</u>	<u>90,312</u>	<u>(22,164)</u>	<u>423,918</u>
Less Accumulated Depreciation:				
Improvements	(3,952)	(8,208)	-	(12,160)
Furniture, equipment and textbooks	<u>(50,274)</u>	<u>(90,871)</u>	<u>-</u>	<u>(141,145)</u>
Total Accumulated Depreciation	<u>(54,226)</u>	<u>(99,079)</u>	<u>-</u>	<u>(153,305)</u>
Capital Assets, net	<u>\$ 301,545</u>	<u>\$ (8,768)</u>	<u>\$ (22,164)</u>	<u>\$ 270,613</u>



Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)  
Notes to Financial Statements  
June 30, 2011

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**Note 3 –Capital Assets (continued)**

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	83,038
School administration		-
Facilities acquisition		7,556
Food services		765
Operation of plant		7,720
Maintenance of plant		-
Total Depreciation Expense	\$	<u>99,079</u>

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of five years, through June 30, 2013, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$131,400, in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President  
Ignacio Zulueta, Vice President  
Magdalena Fresen, Vice President and Treasurer  
Collette Papa, Secretary

**Note 5 –Related Party Transactions**

During the year the School received approximately \$105,402 of Federal school lunch funds from Somerset Academy and Somerset Silver Palms (charter schools under Somerset Academy, Inc.) for the school's lunch program. The school received \$26,351 from Somerset Charter Middle School South Homestead for use of the lunch program.

**Note 5 – Related Party Transactions (continued)**

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$80,841.

**Note 6 – Deposits Policy and Credit Risk**

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$474,360 and the respective bank balances totaled \$680,060.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

**Note 7 – Commitments and Contingencies**

In 2009, the School entered into a lease agreement with the Archdiocese of Miami, Inc. for its 4,522 square feet building including all outdoor areas and other improvements and changed its name to Somerset Academy Charter Elementary School (South Homestead). This facility is shared with Somerset Charter Middle School South Homestead (formerly known as Somerset Academy Middle School South Campus) (a charter school under Somerset Academy, Inc.). Fixed initial annual payments under this agreement was \$299,526 adjusted annually based on the Consumer Price Index (CPI) plus \$700 per student, per year for every student above 299 that is enrolled by the School at the facility. Additional property costs including repairs, maintenance and insurance. On August 16, 2010 the school entered in to an agreement to reduce the facilities annual usage reimbursement to \$229,526 maintaining the rest of the terms from the original lease agreement. The agreement continues through August 15, 2015 with one automatic renewal for two years unless terminated as provided by in the agreement. Lease payments are allocated among the two schools based on enrollment and usage of facility. The allocation used for 2011, was 75% for the School and 25% for Somerset Charter Middle School South Homestead. For 2011, rent expense totaled \$242,737, out of which approximately \$212,270 related to facility lease.

**Note 7 – Commitments and Contingencies (continued)**

Future minimum payments for the full lease are as follows:

<u>Year</u>	
2012	\$225,263
2013	\$225,263
2014	\$225,263
2015	\$225,263
2016	\$225,263

Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

**Note 9 – Defined Contribution Retirement Plan**

The School's personnel, who are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the "Plan"), the School provides a match of 50% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$788 for the year ended June 30, 2011. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by MassMutual Financial Group.

REQUIRED SUPPLEMENTARY INFORMATION

Somerset Academy Charter Elementary School South Homestead  
(A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2011

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 1,800,000	\$ 1,880,000	\$ 1,891,019
Charges for services	60,000	62,500	64,345
Interest and other revenues	-	-	113
<b>Total Revenues</b>	<b>1,860,000</b>	<b>1,942,500</b>	<b>1,955,477</b>
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	780,000	785,000	795,107
Instructional Staff			
Training Services	5,000	7,500	5,186
Board	15,000	20,000	15,686
School Administration	385,000	400,000	394,662
Fiscal Services	40,000	45,000	43,800
Central Services	50,000	55,000	51,040
Operation of Plant	275,000	290,000	270,592
Maintenance of Plant	15,000	20,000	14,638
Community Services	70,000	75,000	67,242
<b>Total Current Expenditures</b>	<b>1,635,000</b>	<b>1,697,500</b>	<b>1,657,953</b>
Excess of Revenues Over Current Expenditures	225,000	245,000	297,524
<b>Debt Service:</b>			
Redemption of Principal			-
<b>Capital Outlay:</b>			
Other Capital Outlay	75,000	85,000	68,147
<b>Total Capital Outlay and Debt Service Expenditures</b>	<b>75,000</b>	<b>85,000</b>	<b>68,147</b>
<b>Total Expenditures</b>	<b>1,710,000</b>	<b>1,782,500</b>	<b>1,726,100</b>
Excess of Revenues Over Expenditures	150,000	160,000	229,377
Other financing sources	-	(18,000)	(16,866)
Fund Balance at beginning of year	219,887	219,887	219,887
Fund Balance at end of year	\$ 369,887	\$ 361,887	\$ 432,398

Somerset Academy Charter Elementary School South Homestead  
 (A charter school under Somerset Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
 For the year ended June 30, 2011

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 120,000	\$ 123,000	\$ 122,579
Federal Sources	200,000	220,000	217,440
Lunch Program	20,000	20,000	20,720
<b>Total Revenues</b>	<b>340,000</b>	<b>363,000</b>	<b>360,739</b>
<b>EXPENDITURES</b>			
<b>Current:</b>			
Instruction	120,000	140,000	126,751
Food Services	100,000	118,000	116,637
Operation of Plant	120,000	123,000	122,579
Maintenance of Plant	-	-	-
<b>Total Current Expenditures</b>	<b>340,000</b>	<b>381,000</b>	<b>365,967</b>
Excess of Revenues Over Current Expenditures	-	(18,000)	(5,228)
<b>Capital Outlay:</b>			
Other Capital Outlay			-
<b>Total Capital Outlay and Debt Service Expenditures</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Total Expenditures</b>	<b>340,000</b>	<b>381,000</b>	<b>365,967</b>
Excess of Revenues Over Expenditures	-	(18,000)	(5,228)
Other financing sources			16,866
Fund Balance at beginning of year	-	-	-
<b>Fund Balance at end of year</b>	<b>\$ -</b>	<b>\$ (18,000)</b>	<b>\$ 11,638</b>

REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS

Board of Directors of  
Somerset Academy Charter Elementary School South Homestead  
Doral, Florida

We have audited the financial statements of the governmental activities and each major fund of Somerset Academy Charter Elementary School South Homestead (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 31, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified certain deficiencies in internal control over financial reporting, described in the accompanying management letter as item 2011-01 that we consider to be significant deficiencies in internal control over financial reporting.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

*HLB Gravin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 31, 2011



MANAGEMENT LETTER

Board of Directors of  
Somerset Academy Charter Elementary School South Homestead  
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Somerset Academy Charter Elementary School South Homestead as of and for the year ended June 30, 2011 and have issued our report thereon dated August 31, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 31, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no finding and recommendation in the preceding audit report.

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

Observation – 2011-01

The School shares its campus with another school under Somerset Academy, Inc. Consequently, property and equipment purchased by each school is shared and requires a proper fund accounting to distinguish the funds used to purchase the property and equipment and to ensure the proper assignment to each school. We noted instances whereby the assignment of the property and equipment to a particular school did not agree with the funds used to purchase the property and equipment.

Recommendation

In instances where schools shares a campus, management should implement a second review of the account coding for purchases of property and equipment to ensure proper assignment to the particular school.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not find any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse that have occurred, or are likely to have occurred, and (2) deficiencies in internal control that are not significant deficiencies.

In connection with our audit, we did not have any such findings.

5. Section 10854(1)(e)6, Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2, Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

*HLB Gravin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 31, 2011

**Somerset Academy Charter Elementary School South Homestead**

August 31, 2011

HLB Gravier, LLP  
201 Alhambra Circle, Suite 901  
Coral Gables, FL 33134

**RE: MANAGEMENT'S RESPONSES TO AUDITOR'S RECOMMENDATION**

The following is the response by the School's Board of Directors to your recommendations:

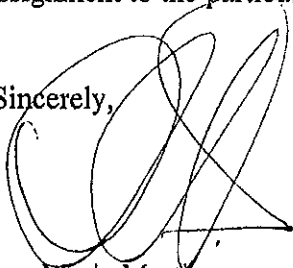
**2011-01 – Recommendation**

In instances where schools shares a campus, management should implement a second review of the account coding for purchases of property and equipment to ensure proper assignment to the particular school.

**Management Response**

Management will follow the auditor's recommendation and implement procedures for review of account coding for purchases of property and equipment to ensure proper assignment to the particular school.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ana Maria Martinez', written over a large, circular scribble.

Ana Maria Martinez  
Authorized Signor for Somerset Academy, Inc.